Term One 2016 Specialist Curriculum Overview

Prep

Visual Arts: The focus will be:
- explorations and discoveries through creative play to assist with expression and language;
- rotating at their own pace through four art stations;
- experimenting with watercolours and dyes, plasticine and clay, wooden blocks and construction, drawing and collage.

Italian: The focus will be:
- sharing in simple Italian stories and songs;
- counting to ten in Italian;
- using simple Italian greetings and words, for example, *Ciao, Buongiorno* and *Grazie*;
- identifying the colours of the Italian flag and understanding that Italy is a different country where the people speak a different language.

Library: The focus will be:
- learning the routines of the Library;
- browsing and borrowing books;
- identifying the parts of a book.

Physical Education: The focus will be:
- practising basic motor skills in a variety of environments with or without equipment.
- learning to follow simple directions and simple rules through a number of physical games.

Year One/Two

Visual Arts: The focus will be:
- creating a range of expressive portraits and snapshots reflective of each student's individuality;
- exposure to fine art and digital materials which help guide their art inquiry.

Italian: The focus will be:
- sharing in Italian stories and songs;
- revising the Italian flag;
- using simple conversational language in Italian. For example, introducing themselves and Italian greetings.

Library: The focus will be:
- taking care of the Library and Library books;
- book handling and re-shelving using a shelf marker;
- browsing and borrowing a book that’s right for you (5 Finger Test).
Physical Education: The focus will be:
- bouncing, throwing and controlling the ball with two hands;
- using basic movement patterns with and without equipment;
- using equipment and space safely.

Oral Language: The focus will be:
- inquiring through formulating quality questions when presented with various scenarios;
- predicting and communicating outcomes of these scenarios.

Year Three/Four

Visual Arts: The focus will be:
- exploring and investigating how identity, culture and friendship is portrayed visually;
- exposure to a wide range of fine art and digital materials that enable skills, techniques and wonderings to be consolidated.

Gardening: The focus will be:
- determining the needs of plants;
- analysing soil health using PH testing;
- protecting plants from pests and weeds;
- learning about seasonal planting.

Physical Education: The focus will be:
- bouncing and controlling the ball with both hands and with balls and bats;
- using equipment and space safely;
- following safety principles in games and activities.

Domestic Kitchen: The focus will be:
- understanding elements of our kitchen;
- understanding the role of our Stephanie Alexander Kitchen Garden;
- effectively use the tools of our kitchen;
- successfully implement nutritionally balanced menus.

Student Wellbeing: The focus will be on Critical Thinking:
- Team Building (Mini projects where the children will work in teams);
- Problem solving (Given an issue in a team and asked to come up with a solution);
- Debating (Understanding and accepting different points of view).

Italian: The focus will be:
- Italian greetings and using the appropriate greeting with different people;
- simple conversational languages, especially when introducing themselves and asking how people feel;
- days of the week and activities they complete on set days.
Year Five/Six

Visual Arts: *The focus will be:*
- how to use watercolours, fine-liners, inks and pens to master the technique of drawing;
- working on their own art inquiry.

Gardening: *The focus will be:*
- growing an autumn-winter veggie patch;
- preparing and designing a garden bed;
- planting from seed and seedlings;
- caring for plants (watering, protecting and fertilizing).

Physical Education: *The focus will be:*
- following safety principles in games and activities;
- participating positively in groups and teams by encouraging others and negotiating roles and responsibilities;
- practising specialised movement skills and applying them in different situations.

Domestic Kitchen: *The focus will be:*
- investigating kitchen and cooking tools to utilise in our Stephanie Alexander Kitchen Garden;
- working within teams to plan and implement a balanced menu;
- designing a menu to inspire;
- identifying elements of taste and aesthetics in the finished product.

Italian: *The focus will be:*
- Italian conversation. This includes introducing themselves, stating their ages and simple details about themselves and responding to questions in Italian. It also includes language associated with ordering items in a shop/restaurant.